



FORUM, SPRING 2026

The Official Newsletter of the Mid-South Sociological Association, Inc.

The Mid-South Sociological Association Inc. (MSSA), founded in 1975, is a 501-C-(3) non-profit organization providing both professional support to, and a forum for sociologists who teach, conduct research and reside in the Mid-South region of the US. Through its publications, annual conference, academic support and collegial networks, MSSA. promotes the advancement of sociological research, the diffusion of knowledge, innovative service and teaching. From its inception, MSSA, Inc has been and continues to be committed to mentoring and enabling the growth of the next generation of sociologists in the value of high-quality research and engagement, and ethical, professional service.

The Mid-South Sociological Association Inc. embraces diversity and promotes inclusion by recruiting, including, and valuing people of all races, genders and gender identities, sexualities, ethnicities, religions, economic and employment statuses, abilities, and other dimensions. The MSSA celebrates all expressions of diversity and identity and strives to provide an environment conducive to free expression of ideas without fear of judgment in any way. Moreover, the MSSA does not tolerate any action from any member or conference participant that encourages or promotes hatred and/or intolerance in any form. Further, to the extent that the Board determines that it is not detrimental to the best interests (financial and otherwise) of the association, the MSSA will use the economic power of the annual conferences and other activities to select locations and enter into agreements with businesses that have policies and practices that reflect the values of the MSSA.

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From The President's Desk

Dear MSSA Family,

I write to you today from the heart of springtime, though for many Mid-South academics, the end of classes marks the start of summer. Having just returned from the memorial service of Kai T. Erikson, disaster sociologist, ASA president, and professor emeritus at Yale, I am reminded of how important the work we do really is. For those who do not know, Kai was a kind soul, who learned of my work on Black women's survival strategies during Hurricane Katrina at the Southern Sociological Society meeting in 2006. He encouraged me to continue my research, arriving in my academic path just the moment before my prior mentor was to part ways. With Kai's encouragement, I was able to reformulate my dissertation committee, complete my Ph.D., and turn the project into a book, *Surviving Katrina*. I grew from the seeds of support he planted.



During the services, I learned much about Kai as a person – the whole of his life. In that life, he pressed “ONWARD,” advocating for those who have been marginalized, forgotten, disregarded whether in Buffalo Creek, among the Immokalee, or countless other communities where he served as an expert witness to document their loss. Among his scholarly accomplishments, he was able to weave a fabric of compassion, using words to paint a picture of loss, community ties, and true accountability for the disasters he studied. He was also a strong advocate for the discipline. I learned that he once had to fight his home institution to keep the Sociology department from being eliminated during a period of economic contraction, organizing a conference of influential alumni from the department. Through gathering the community of alumni to share their collective accomplishments, Kai adeptly demonstrated that to eliminate Sociology would have been a stain on the institution's reputation. To this day, the department of Sociology remains.

I share this story because I know Sociology as a discipline is facing challenges. Academic budgets remain tight, scholarship demands are high, research funding is less, general education requirements are shifting. Yet, beyond the portfolios of accomplishments lie a larger value to our work for society. We teach students and communities how to think, to advocate, to expand their horizons. We document the textures of collective social life, interpreting numbers into meaning, or field observations into descriptive, compassionate words. So, as you embark upon the summer months, do relish your own time to think, to advocate, and to expand your horizons. Then, bring your thoughts to our community. Share your wealth of knowledge at our conference. Embrace the learning and support of your MSSA family. Together, we are strong.

And, to embrace Kai's words, ONWARD!

Jess Pardee, Ph.D.

President, Mid-South Sociological Association
Associate Professor of Science, Technology, and Society
Rochester Institute of Technology

Editor's Introduction

Welcome, everyone, to the Spring Issue of *Forum*, the “voice of the Mid-South.” Is anyone else relieved that the academic year is winding to a close? I hope everyone has had a successful year, that your graduating students are on a path toward bigger and better things, and that you get a chance to take a deep breath to welcome the start of summer.



After you take that deep breath, I hope you’ll take a moment to check in with your friends at MSSA!

This issue reflects the joy of our members’ accomplishments as well as the weight of loss felt across our community. The issue starts with a brief note shared by Dr. Meredith Dye about the untimely passing of our friend and colleague, Dr. Ashleigh McKinzie. Additionally, in the pages ahead, you will find a teaching note from Drs. Andrew Tatch and Amanda Heitkamp who discuss getting students involved in book clubs at Troy University, information about the 52nd annual meeting in Huntsville, AL, calls for graduate and undergraduate papers, and as always, a list of recent member accomplishments.

Forum is a publication that is made possible by MSSA’s membership. If you have any questions about or ideas for the newsletter, feel free to reach out (schneiderm@uncw.edu)! I would love to create space in the newsletter for your work. This might include, but is not limited to commentary pieces, teaching notes, and reflections on the discipline.

As always, thanks for trusting me to amplify your voices.

Happy summer; looking forward to seeing you in Huntsville!

Matt Schneider, Ph.D.
Forum Editor, Mid-South Sociological Association
Assistant Professor of Sociology
University of North Carolina Wilmington

In Memoriam

As many of you already know, MSSA was deeply saddened in December by the passing of Dr. Ashleigh McKinzie.

Ashleigh, an Associate Professor of Sociology at Middle Tennessee State University (MTSU), joined the faculty in 2017 after receiving her PhD from the University of Georgia. For her dissertation titled, "A Tale of Two Cities: Disaster and the Articulation of Inequality," she received the Stan Lyman Dissertation Scholarship from MSSA, and remained an active member. As an advocate and scholar, Ashleigh's sociological research and teaching spanned areas such as disaster, gendered violence, and social justice. She found immense joy in teaching and mentoring students and was recognized with several awards including MTSU's College of Liberal Arts Mentoring Award, the Outstanding Teaching Award, and the Women and Gender Studies Ayne Cantrell Award for Outstanding Service. She was known for her talent in facilitating class discussion on sensitive and challenging topics, and inspiring students to change the world. Ashleigh's contributions to MTSU are numerous, and her impact on people is hard to summarize or measure. Like a comet, she entered our lives for a brief, brilliant moment and left a bright impression and lasting legacy. We are grateful to know her; we will hold tight the special memories of her and will aspire to share with others all that we learned from her.

As one of her students put it, Ashleigh "[was a special person to a lot of different people.](#)"

Dr. Meredith Dye, MTSU colleagues, and friends

In Loving Memory of
Ashleigh McKinzie

1984 - 2025

*Beloved mentor, teacher, colleague,
and friend
We miss you deeply.*



We will remember your sparkling eyes, your colorful spirit, your fiery energy, and your impeccable style. You shared your brilliance, your heart, the bounty from your garden, and your homemade treats. You danced joyfully, laughed wholeheartedly, and drew us all into your orbit.

You challenged your students and loved them as much as they loved you. Your passion for justice continues to inspire us.

We will never forget you. You were like a rainbow stretching over everyone and everything in your path, and making it more beautiful.



Teaching Note

Encouraging Supplemental Student Learning through Book Clubs

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As instructors, we continually think about ways to engage students with and excite them about the course material. In our often larger Introduction to Sociology courses, we regularly see students who are genuinely intrigued by sociological concepts, many of whom stay after class or visit during office hours to continue their discussions. Motivated by this curiosity, we sought to create additional opportunities for learning and growth, with sociology remaining central to these efforts. In thinking of ways to extend and supplement course material, we have developed and implemented what we have succinctly titled an ‘Extra Credit Book Club.’ In this brief note, we want to share our experiences with members of the Mid-South Sociological Association, including recruitment efforts, success stories, challenges, and ideas for future improvement.

We are currently in the third round of our extra credit book club. In each round, we spent time prior to the first week selecting the book, determining the reading schedule, and planning the meeting dates. We worked together to collectively identify books that we believed would supplement the course material and garner student interest. In considering the role of social inequalities in higher education, we began with [*Paying for the Party*](#) by Elizabeth A. Armstrong and Laura T. Hamilton, which details an extensive ethnography of students attending a university. The next semester, we shifted gears to cover [*Very Important People*](#) by Ashley Mears, which considers the role of beauty, status, gender, and the maintenance of hierarchies in the exclusive global party scene. We are currently nearing completion of our third book, [*On the Run*](#) by Alice Goffman. This novel covers the various impacts of mass incarceration, hyper-policing, and the war on drugs on the social fabric of a predominantly African American community in Philadelphia. All three books have allowed for colorful discussion, not only surrounding the themes and ideas, but also the methodologies employed.

In terms of scheduling, we originally planned four meetings during our first round. However, because all of the books have been around eight chapters long, we have since moved to a three-meeting schedule, which works out to a couple of chapters a month. In order to recruit students, we included information about the club in our respective syllabi, gave short presentations during the first week of class, and made flyers to hang around the building. Additionally, department-wide emails are sent out at the beginning of the semester, encouraging other professors to inform their students about the group. The extra credit component of the club is left to each instructor’s discretion, though we have chosen to offer up to a 5% overall grade increase for participation. While modest, this incentive has helped some students move from a high B to a low A.

During our meetings, we typically begin with brief introductions, as participants include students and instructors from multiple courses. Once everyone is acquainted, one of the instructors introduces the book (or the specific chapters under discussion) and provides a broad overview of the material, highlighting its significance within the field. For example, when discussing *Paying for the Party*, we emphasized how the text extends themes from our introductory courses on social stratification and explores how various forms of capital influence outcomes in both educational settings and the post-graduation labor market. Some sessions have been more structured, with instructors posing specific discussion questions or prompts, while others have taken a more open format, allowing students to guide the direction of conversation. Our meetings typically last about an hour and a half, which seems to be the point at which the discussion naturally winds down.

While the book club has been a rewarding experience, overall, we have encountered several challenges that have shaped how we structure future iterations. One of the primary difficulties has been recruiting participants. Despite our best efforts, interest has not always translated into consistent attendance. Some students express initial enthusiasm but ultimately struggle to regularly attend. Another challenge involves students attending meetings without having completed the assigned reading. While we understand the time constraints many students face, this occasionally leads to uneven participation, with discussions being carried primarily by the well-prepared students. To mitigate this, we have organized meetings so that even students who come less prepared can meaningfully engage. Finally, not so dissimilar from student group settings, our meetings have occasionally seen certain voices dominate the conversation. To address this, we have employed directed questions to draw in different participants, intentionally directing follow-up questions to less-vocal attendees. Overall, while these challenges have presented learning opportunities for us as instructors, they have also underscored the importance of balancing informal and more formal structures in creating an inclusive and engaging learning environment. We continue to refine our approach with each round of the book club to ensure that all students feel both welcomed and heard.

What we have appreciated is the willingness of some of our students to go above and beyond regular course requirements. What has been particularly rewarding is that participation has extended beyond our current classes, with students who are no longer enrolled in our courses attending meetings. The book club has brought together a diverse group of students in a shared space to have productive dialogue about the readings and their connections to contemporary society. Participants have reflected diversity across gender, race, Greek affiliation, and socioeconomic background, creating an environment where a variety of perspectives and experiences are shared. These conversations have allowed students to engage with sociological concepts and research in a more applied and personal way. Ultimately, the book club has demonstrated that when given the opportunity, students are eager to think critically, connect ideas across contexts, and cultivate meaningful engagement with sociology.

Publication Spotlight: Books

- Budd, Kristen M., Heather E. Dillaway, David C. Lane, Manjusha Nair, Marko Salvaggio and **Jason A. Smith** (eds). 2026. *Global Agenda for Social Justice 3*. Policy Press. <https://policy.bristoluniversitypress.co.uk/global-agenda-for-social-justice-3>.
- **Schneider, Matthew Jerome**. 2026. *Serving the Street: Volunteering as Charity, Racial Justice, and Poverty Tourism*. Athens, GA: University of Georgia Press. <https://www.ugapress.org/9780820375373/serving-the-street/>.
- **Shepard, Cassandra**. 2026. *Settler Colonialism is the Disaster: A Critique of New Orleans After Hurricane Katrina and During the COVID-19 Pandemic*. Urbana, IL: University of Illinois Press. <https://share.google/T3aSC4OSPN0anNISS>.
- **Teague, Hollie A.** 2026. *Progress Denied: Quakertown, White Supremacy, and the Illusion of Democracy in Denton, Texas, 1850-1925*. Denton, TX: University of North Texas Press. <https://untpress.unt.edu/catalog/teague-progress-denied/>.

Publication Spotlight: Articles and Chapters

- **Boute, Sebastian** and **Matthew Jerome Schneider**. 2025. "Beyond Alternative Energy Markets Without Morals: Examining the North Carolina Clean Energy Plan in Robeson County, NC, USA." *Geo: Geography and Environment* 12(2): e70035. <https://doi.org/10.1002/geo2.70035>.
- Chomczyński, Piotr A. and **Roger Guy** (2025). "Los carteles son la ley": Organized crime, criminal governance, and illicit opportunities in Mexico. *Criminology and Criminal Justice*. <https://journals.sagepub.com/doi/10.1177/17488958251349531>
- **Deshotels, Tina. H.** and Craig J. Forsyth 2026. "Consumer Trust Under Siege: Fake Reviews as Digital Deviance in Platform Economies." *Journal of Crime and Criminal Behavior*, Vol. 6(1).
- **Deshotels, Tina. H.** 2026. "Branded Bodies, Bound Desires: Gendered Performances of Pain, Power, and Identity in BDSM Product Reviews". *Deviant Behavior*. 47:1(1-10). <https://doi.org/10.1080/01639625.2026.2622527>.
- Garret, Sonja and **Ashraf Esmail**. (2025). "African American Women Executives: Underrepresentation in Leadership." *Community Dynamics: An International and Interdisciplinary Journal*, 1, 11-20. <https://doi.org/10.65879/3070-6335.2025.01.02>.
- Jones, Brenna and **Brian Pitman**. 2025. "...They're Still Blaming It on the Person Being Lazy': Stigma in the Lives of Precariously Housed and Unhoused People." *Critical Criminology* 33: 495-511. <https://doi.org/10.1007/s10612-025-09847-y>.
- **McGrath, Shelly A.**, Lauren Fox-Hall, and Elizabeth A. Gardner. 2026. "A Short Report: Canonical Factors Influencing Time Between Conviction and Exoneration." *American*

Journal of Criminal Justice. DOI: 10.1007/s12103-026-09907-1.

- McLeskey, Matthew and **Roger Guy** (2026). "Defended neighborhoods, urban renewal and hillbilly removal in Uptown, Chicago, 1955 – 1970." *Humanity and Society*, <https://doi.org/10.1177/01605976261418657>
- McMurtry, Anita, **Komanduri S. Murty** & Ava Thorpe. 2026. "Goon Squad of Brandon, MS, and Scorpion Unit of Memphis, TN." Pp. 319-331. In: Maurice L. Mangum (ed.) *The Routledge Handbook on Marginalized Groups in the United States and their Challenges*. New York: Taylor & Francis. DOI: 10.4324/9781003646457-31.
- **Murty, Komanduri S.** and Johnny R. Green. 2026. "Weakening Section 2 of the Voting Rights Act of 1965." Pp. 127-139. In: Maurice L. Mangum (ed.) *The Routledge Handbook on Marginalized Groups in the United States and their Challenges*. New York: Taylor & Francis, 2026. DOI: 10.4324/9781003646457-13.
- Murty, **Murty, Komanduri S.** and Johnny R. Green. 2026. "Weakening Section 5 of the Voting Rights Act of 1965." Pp. 140-151. In: Maurice L. Mangum (ed.) *The Routledge Handbook on Marginalized Groups in the United States and their Challenges*. New York: Taylor & Francis, 2026. DOI: 10.4324/9781003646457-14.
- Murty, **Murty, Komanduri S.** 2026. "Affirmative Action in Higher Education." Pp. 152-162. In: Maurice L. Mangum (ed.) *The Routledge Handbook on Marginalized Groups in the United States and their Challenges*. New York: Taylor & Francis. DOI: 10.4324/9781003646457-15.
- Ojeh, Kalasia and **Marcus Brooks**. 2026. "The Multiplicity of Race Structures Theory: How the Black Sociological Tradition Helps to Rewrite Our Structural Understanding of Race." *Sociology of Race & Ethnicity*. DOI: 10.1177/23326492261427481.
- **Pitman, Brian**. 2025. "Fentanyl Is Dangerous, But It Is No Weapon of Mass Destruction." *Common Dreams*, December 18. <https://www.commondreams.org/opinion/fentanyl-boat-strikes-war-on-drugs>.
- **Rainock, Meagan**. 2025. "Race-gender Disparities in the Criminalization and Medicalization of Mental Illness." *Society and Mental Health*: 1-20. <https://doi.org/10.1177/21568693251335336>.
- Song, Lijun, Zhe Zhang, Philip J. Pettis, and **Meagan Rainock**. 2026. "Do social networks help or hurt? Accessed status and tie strength across occupational status and mental well-being." *Social Science Research* 136: 1-20. <https://doi.org/10.1016/j.ssresearch.2026.103357>.
- **Takeuchi, M. M.** and **S. A. Takeuchi**. 2026. "BBQ Statistics – Introduction to Linear Regression Analysis" Teaching Resources and Innovations Library for Sociology. Washington DC: American Sociological Association. (<http://trails.asanet.org>).

- **Turgeon, Bri**, and **Sarah Donley**. 2026. "Beyond Race, Gender, and Class: Integrating Intersectionality into Monopoly Simulations." *Teaching Sociology*. <https://doi.org/10.1177/0092055X261422475>.

Causes for Celebration!

- **Theresa Davidson** won Samford University's [Howard College of Arts & Sciences Outstanding Teacher Award](#). The award recognizes faculty members for excellence in teaching, dedication to students, and contributions to the academic community.
- **Tina H. Deshotels** won a grant (\$42,500) from the Sexual Assault Services Formula Grant Program (SASP), Sponsored by Alabama Coalition Against Rape.
- **Sarah Donley** is co-editing (with Amy Dellinger Page from Appalachian State University) an upcoming Bloomsbury volume, *End-of-Life Doulas and the Transformation of Deathcare*, which brings together international scholars to examine the emergence of end-of-life doulas and their impact on deathcare. Relatedly, she will be serving as a Visiting Scholar at the University of Glasgow End of Life Studies program in Fall 2026, where she will continue my work on the edited volume and death doulas.
- **Andrea Hunt** was named as one of the [2026 Women Who Shape the State of Alabama](#) for her work as an applied sociologist and former Executive Director of the Mitchell-West Center for Social Inclusion.
- **Jessica D. McCarty** successfully passed her dissertation defense at the University of South Alabama.
- **Presley Powers** was promoted to Senior Research Analyst at EcoMetric Consulting.
- **Meagan Rainock** completed her first year on the tenure track as an Assistant Professor of Criminology at the University of North Carolina Wilmington.
- **Matt Schneider** was named Graduate Program Coordinator for the Department of Sociology and Criminology at the University of North Carolina Wilmington.
- **Cassandra Shepard's** book, *Settler Colonialism is the Disaster: A Critique of New Orleans After Hurricane Katrina and During the COVID-19 Pandemic*, won the [Darlene Clark Hine Book Award](#).
- **Hollie Teague** appeared as a featured scholar in the documentary film "Quakertown USA" and was an invited guest speaker at its premier at the [Denton Black Film Festival](#), Denton, Texas, Jan. 2026.
- **Jessica Yohey** successfully completed her Master of Arts degree at the University of North Carolina Wilmington and was admitted to the Sociology Ph.D. program at the University of Central Florida.

Join us in Huntsville, AL for the 52st Annual MSSA Conference!



See [MSSA Membership Rate Structure](#) for membership pricing.

Join or renew your membership and register for the conference using our [Online Portal](#).

Hotel Information

Embassy Suites by Hilton Huntsville
 Address: 800 Monroe Street, Huntsville, Alabama, 35801
 Phone: (256) 539-7373

Block Rate Booking: \$169/night

<u>Conference Registration Rates</u>		
	Early Registration	Late Registration
2026 Regular Meeting Registration	\$120.00	\$150.00
2026 Emeritus Meeting Registration	\$120.00	\$150.00
2026 Joint Meeting Registration	\$120.00	\$150.00
2026 Non Member Meeting Registration	\$155.00	\$185.00
2026 Graduate Student Meeting Registration	\$70.00	\$100.00
2026 Undergraduate Student Meeting Registration	\$55.00	\$85.00
2026 Sponsored Undergraduate Registration	\$10.00	\$10.00

Call for Papers: [Graduate Student Paper of Distinction Award](#)**2026 SUBMISSION DEADLINE: AUGUST 2**

The Mid-South Sociological Association, Inc. has opened the Graduate Student Paper Session of the 2026 annual conference, and, invites graduate students to submit papers and to consider participation in the Paper of Distinction Award Competition, as well.

Both the session and competition are open to graduate students whether or not they are current members of the Mid-South Sociological Association, Inc. and whose research reflects the highest level of originality and significant potential for contribution to the discipline of sociology. Students presenting papers in the session may opt out of consideration for the Paper of Distinction Award if they wish or if their research does not meet criteria for student only research, and still present a paper in the Graduate Student Paper Session. Students wishing to participate in the Graduate Student Paper Session are required to submit an abstract of their paper. Student's competing for the Paper of Distinction Award must submit their completed paper to be evaluated by a committee of teaching faculty members of the Mid-South Sociological Association, Inc.

Those graduate students whose papers are eligible for the Paper of Distinction Award will compete for merit and prize of \$100 for first place, \$50 for second place, and \$25 for third place. The author(s) of the paper selected as the Paper of Distinction, must participate in and present their paper at the 52nd Annual MSSA Conference of the Mid-South Sociological Association Inc. in Huntsville, AL.

Graduate Student Paper Session Process

Students interested in participating in this session should submit an abstract of their research to MSSA, Inc. Vice President Dr. Joel Crombez (jcrombez@kennesaw.edu). Students will be grouped in a session with other graduate student presenters. Students presenting in this session will receive feedback from the Graduate Student Paper Committee.

Graduate Paper of Distinction Award Guidelines

Papers may be submitted directly by the graduate student or nominated by faculty, accompanied by a cover letter requesting consideration for the Graduate Student Paper of Distinction Award and assuring that the paper will be completed by May 15, in order to be reviewed by the committee. The letter must include the title of the paper, author(s) of the paper, the school affiliation, telephone number, and email address of the author(s).

The *maximum* length of an eligible paper shall be 25 double-spaced pages of text, not counting abstract, references, tables, and figures.

Papers may be co-authored with a maximum of three graduate student authors and may not include faculty.

Papers must not have been submitted for publication prior to submission for this competition.

Papers submitted for the award will be evaluated by a committee of academic scholars and members of Mid-South Sociological Association Inc. Evaluation will be based on originality and contribution or potential contribution to the discipline, and scored on the following elements:

- Thesis Statement/Main Idea/Research Question
- Sociological Theory Foundation
- Organizational Structure and Coherence
- Literature Review
- Research Methods (as appropriate)
- Trustworthiness
- Use of Relevant Evidence
- Findings
- Citations
- Technical writing

Call for papers: [Undergraduate Student Paper Competition](#)**2026 SUBMISSION DEADLINE: MAY 15**

The Mid-South Sociological Association invites the submission of student papers for its annual Undergraduate Student Paper Competition. The competition is open to students in the Mid-South Region and to other undergraduate students who are members of the Mid-South Sociological Association. A prize of \$100 will be awarded for the best paper. The authors of the papers selected will be presented with certificates of merit after presentations of their papers at the MSSA annual conference.

Rules for the Competition

- Each paper must be accompanied by a cover letter requesting participation in the undergraduate competition session. The letter must include the title of the paper, author(s) of the paper, the school affiliation, the email address and the telephone number of the author(s).
- The *maximum* length of an eligible paper shall be 20 double-spaced pages of text, not counting abstract, references, tables, and figures.
- Papers may be co-authored with a maximum of three undergraduate student authors. Papers that list co-authors who are graduate students or faculty will not be considered in this category.
- Papers must not have been submitted for publication prior to submission for this competition.

Each submission will be evaluated by a committee of scholars and members of Mid-South Sociological Association Inc. Evaluation will be based on (1) originality, (2) contribution or potential contribution to the discipline, (3) quality and clarity of arguments, and (4) technical writing (i.e. neatness, use of an appropriate format, grammar, spelling, etc.). To receive full recognition for participation, submissions must meet deadlines and participants must present their papers at the 51st Annual Conference. Winners are also expected to be present at the awards banquet.

Students are strongly encouraged to seek faculty guidance prior to submission of papers.

Papers (in Word, rtf, or PDF format) should be submitted by email to Dr. Boniface Noyongoyo, MSSA, Inc. Vice-President Elect, at noyongoyo@marshall.edu.

It is the responsibility of the submitter to provide a paper that is readable, in one of the formats noted above.

If you have any questions regarding the competition, please contact Dr. Boniface Noyongoyo at noyongoyo@marshall.edu.

Questions about MSSA? Want to get involved?

Reach out to our Executive Council!

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