



CALL FOR PAPER AND POSTER SUBMISSIONS

As President-Elect, I am excited to invite you to submit a paper and/or poster to present at the 43rd Annual Meeting of the **Mid-South Sociological Association** to be held **October 18-21, 2017 in Chattanooga, Tennessee**. This year's theme is:

Interdisciplinarity: Understanding the Social World through Multiple Perspectives

We invite relevant research papers from any and all disciplines, including those with an interdisciplinary focus. Please consider submitting your papers early, to help ensure a spot in your session of choice. **The final deadline is September 15, 2017**. Submit your paper title, abstract, and specific session title to the session organizer(s) as listed below. If you are unsure where your paper might fit best, please email it to me, Ruth Chananie, MSSA President-Elect, at midsouthsoc@gmail.com.

We have some very exciting paper session topics! Also, consider participation in one of our **panels, roundtables, poster sessions, or workshops**¹ as listed below the paper sessions. If you are interested in submitting a poster or being a part of a panel, please email the organizer(s). If you are interested in attending/participating in a roundtable or workshop, please email the organizer(s). Note that descriptions, when provided, are indicated in the endnotes.

Paper Session Title	Session Organizer(s)	Email
Addictions, Health, and Community	Andrew Tatch	ajt277@msstate.edu
Animals in Society	James Gadberry	james.gadberry@athens.edu
Challenges Facing Military Veterans and their Families	David May	dmay@soc.msstate.edu
Community and Media Reactions to Crime	Ray Von Robertson	ray.robertson@famu.edu
Crime, Deviance, and Interventions	Shondrah Tarrezz Nash	s.nash@moreheadstate.edu
Criminology	Timothy Clark	tclark7@una.edu
Critical Theory and the Critique of 21st Century Political Economy ²	Joel Crombez	jcrombez@vols.utk.edu
Critical Theory as Interdisciplinary Research ³	Joel Crombez	jcrombez@vols.utk.edu
Deviance Studies	David May	dmay@soc.msstate.edu
Discourse, Frames, and Narratives in the Post-Obama Era	Robert Benford	rbenford@usf.edu
DNA Testing and Racial/Ethnic Identity: Cultural Anthropological and Sociological Perspectives ⁴	Michael Spivey	michael.spivey@uncp.edu

Environment and Society	David Zeller	davidzeller@mail.usf.edu
Environmental Sociology, Climate Change and Disasters	Lisa Eargle	leargle@fmarion.edu
Ethnography: Blurring the Boundaries between Sociology and Cultural Anthropology⁵	Michael Spivey	michael.spivey@uncp.edu
Food and Food Security	DeMond Miller	millerd@rowan.edu
From Margin to Center: Intersectionality and the Importance of Subjugated Standpoints in Our Current Era	Ashleigh McKinzie	amckinzi@uga.edu
Gender and Disaster	Jessica Pardee	jwpgss@rit.edu
Gender and Work	Sarah Donley	sdonley@jsu.edu
Gender Research in Progress	Tina Deshotels	tdeshotels@jsu.edu
Global Voices: Politics, Planning and Poverty	Brenda Gill	bgill@alasu.edu
Grad Student Research (competitive)	Theresa Davidson	tcdavids@samford.edu
Grad Student Research (non-competitive)	Theresa Davidson	tcdavids@samford.edu
Health and Aging	Kimberly Wingard	kfwingard@ufl.edu
Health and Illness of Children	Hugh Floyd	hfb bluesman@bellsouth.net
Health and Medical Sociology	Kirsten Ostergren Clark	kirsteno@uab.edu
Health Inequalities	Lori Brand Bateman	loribateman@uabmc.edu
Homicide Studies	John Boulahanis	john.boulahanis@selu.edu
Human Sexuality⁶	Marc Matre	mmatre@southalabama.edu
Immigrant Identity, Race, and Ethnicity	Basudhara Sen & David Knottnerus	basudharas@gmail.com , basudhara.sen@okstate.edu , david.knottnerus@okstate.edu
Intersectionality: Exploring Social Class, Race, and Gender	Jessica Burke	jburke@fmarion.edu
Intimate Partner Violence	Meredith Dye & Ron Aday	meredith.dye@mtsu.edu , Ronald.Aday@mtsu.edu
Police and Citizen Brutality	Lisa Eargle & Ashraf Esmail	leargle@fmarion.edu
Popular Culture and Media Studies	Katie Cooper	cooper13@mail.usf.edu
Public Opinion: Research on Social and Political Attitudes	Theresa Davidson	tcdavids@samford.edu
Race and Crime	Ray Von Robertson	ray.robertson@famu.edu
Race-Crime and the Criminal Justice System	Anita Bledsoe-Gardner	abgardner@jcsu.edu
Scientific and Technological Trends Affecting the Workforce	Willie Pearson Jr.	willie.pearson@hsoc.gatech.edu
Sexuality, Place and Embodiment	Jessica Altice	jaltice@mail.usf.edu
Social Media and Sociology	Ruth Chananie	rchill@uni.edu
Social Movements	Timothy Gongaware	tgongaware@uwlax.edu
Sociology of Crisis and Emergency Response	DeMond Miller	millerd@rowan.edu
Sociology of Death and Dying	James Gadberry	james.gadberry@athens.edu
Sociology of Religion	Shondrah Tarrezz Nash	s.nash@moreheadstate.edu
Sociology of Sport and Leisure	Timothy Gongaware	tgongaware@uwlax.edu
Sociology of W. E. B. Du Bois	Earl Wright II	earl.wright@uc.edu
Substance Abuse and Misuse	Lauren Norman	lnorman@deltastate.edu

Terrorism, Counter-Terrorism, Armed Forces and Society⁷	Cihan Aydiner	cihanaydiner@gmail.com
The Intersection of Social Work and Sociology	Ruth Chananie	rchill@uni.edu
The Intersection of Public Policy and Sociology	Ruth Chananie	rchill@uni.edu
The Intersection of Political Science and Sociology	Ruth Chananie	rchill@uni.edu
The "Work" of Art⁸	Maggie Cobb	mcobb@ut.edu
The Role of Conspiracy Theories in American Life⁹	Frank Elwell	FElwell@rsu.edu
The Sociology of Romantic Relationships Undergrad Research (competitive)	Jessica Burke	jburke@fmarion.edu
Undergrad Research (non-competitive)	Jessica Abbott	jessica.abbott@uncp.edu
Victimology and Fear of Crime	Jessica Abbott	jessica.abbott@uncp.edu
"Why the _____ is this still happening?": Harassment and the Workplace	Jackie Eller	jackie.eller@mtsu.edu
Women's, Gender and Sexuality Studies: An Interdisciplinary Perspective on the World¹⁰	Vicky M. MacLean	vicky.maclean@mtsu.edu

Session Type	Session Title	Session Organizer(s)	Email
Poster	Poster Session	DeMond Miller & Nicola Davis Bivens	millerd@rowan.edu , ndbivens@jcsu.edu
Panel	Interdisciplinary Perspectives in Teaching About America ¹¹	Orsolya Kolozsvari	okolozsvari@ccga.edu
Panel	Possibilities and Pitfalls of Interdisciplinary Studies	Shane Gunderson	sgunders@broward.edu
Panel	Teaching in the Trump Era	Lauren Norman	lnorman@deltastate.edu
Panel	The Role of the Community College in Sociology/Criminology Education	Nicola Davis Bivens	ndbivens@jcsu.edu
Panel	Undergraduate Sociology Clubs	Tina Deshotels	tdeshotels@jsu.edu
Panel	When Everything is on the Line: Navigating Too Much Advice, Nerves, and First Impressions on the Job Market	Erin Rider	erider@jsu.edu
Panel	Working Regular Sociology Classes into Multi-Disciplinary Degree Programs	James Robinson	james.robinson@uncp.edu
Roundtable	Public Sociology: Connecting Public Discourse and Social Analysis in the Classroom ¹²	Patricia Gleich	pgleich1@uwf.edu
Roundtable	Science, Technology and Culture	Dennis Peck	dpeck@as.ua.edu
Roundtable	Teaching from a Feminist Perspective	Tina Deshotels	tdeshotels@jsu.edu
Roundtable	Teaching Intersectionality ¹³	Lori Waite	lwaite@tnwesleyan.edu
Roundtable	Technology Exchange Roundtable: Free and Low Cost	Nicola Davis Bivens	ndbivens@jcsu.edu

	Technology Resources for the Classroom¹⁴		
Roundtable	The Role of Service Learning in Sociology and Social Science courses	Kelly James	kjames2@cbu.edu
Workshop	Discovering Interdisciplinary Program Evaluation¹⁵	Alexandra C.H. Nowakowski	xnowakowski@fsu.edu
Workshop	Dangerous Academics? Politicizing the Professional Identity¹⁶	Erin Rider	erider@jsu.edu
Workshop	Teaching Social and Behavioral Science for Health Professionals: New Opportunities for Medical Sociologists (Part 1)¹⁷	Jason Wasserman & Brian Hinote	wasserman@oakland.edu , Brian.Hinote@mtsu.edu
Workshop	Teaching Social and Behavioral Science for Health Professionals: New Opportunities for Medical Sociologists (Part 2)	Jason Wasserman & Brian Hinote	wasserman@oakland.edu , Brian.Hinote@mtsu.edu
Workshop	Workshop on Teaching Human Sexuality in Sociology and Social Science courses	Kelly James	kjames2@cbu.edu
Workshop	Service Learning and Social Justice in the Curriculum	Anita Bledsoe-Gardner & DeMond Miller	abgardner@jcsu.edu , millerd@rowan.edu

¹ Types of Sessions: **Paper** sessions are where 3-5 individuals take turns presenting their research with Q&A after. **Roundtables** are literally held at a round table; this is a space where people interested in a particular topic can discuss ideas, ongoing research, or ask questions (less formal). **Workshops** are directed sessions with the goal of participatory learning. **Poster** sessions are spaces where presenters can display a poster version of their research, and describe it briefly as viewers stop by. **Panels** are led by a group of experts who lead discussion with attendees about a particular topic.

² This session invites papers that use critical theory to provide a critique of political economy today. Papers should address one or more of the pressing issues of political economy that modern societies are facing today. Suggested topics include democracy, authoritarianism, fascism, totalitarianism, automation, artificial intelligence, basic income, environmental degradation, protectionism vs. free market ideology, and many others.

³ Critical theory, as laid out by the first generation of the Frankfurt School, is an interdisciplinary research program that draws from philosophy, sociology, psychology (psychoanalysis), history, literature, music, and more. This session invites theoretically informed papers in this tradition that demonstrate how this interdisciplinary approach can strengthen sociology by providing it with a more dynamic toolkit for diagnosing and tackling the pressing issues and concerns of modern capitalist societies.

⁴ The session invites scholars from both disciplines to explore the timely topic of DNA testing and how it affects personal racial/ethnic identity. Both qualitative and quantitative approaches are welcome, including autoethnographies of DNA testing and how it affects personal racial/ethnic identity. The popularity of DNA testing is ripe for social science investigation.

⁵ Over the last several decades, sociologists and cultural anthropologists have attempted to cross the boundaries of the disciplines in relation to both methodology and substantive areas of research. This session will broadly explore these disciplinary border crossings. Any papers related broadly to the session theme are invited.

⁶ Considering recent election results, social conservatives might be emboldened to move against sexualities upsetting to them. If so, human sexuality could have extra political relevance in 2017.

⁷ The world is not the same world as we know before. The effectiveness of terrorist organizations and the increasing at radicalization are making our world chaotic. The organizations such as EU and NATO having structural changes because of the Brexit and Russian-Chinese influence. So, scholars need to share insights to understand today's security atmosphere and making our better.

⁸ Art “does” things. It is an accomplishment, but also *accomplishing*; thus, “art,” for both artists and audiences, can be understood as a cultural object and as a cultural process. Here “art” is conceptualized in its broadest sense as the outcome of applying creativity to something, where “creativity” is equally broad in that it involves, quite simply, “creating.” As such, this session is designed as an opportunity to examine the cultural “work” accomplished in and around the creation and reception of “art” as it relates to, for example, issues of identity (and the presentation/management thereof), emotion, social protest/commentary, community, somatic experience, methods/methodology, education, cultural production/industry, commercialism, authenticity, popular culture, and mental health, as well as myriad other social “jobs” performed by works (and working at) “art.”

⁹ I would like papers to explore such issues as their history, root causes, prevalence, communication, and their effects on the legitimacy of institutions.

¹⁰ All papers that use an interdisciplinary Gender and Sexuality lens will be considered. Paper submission that address deconstructing the use of binaries, the social construction of gender, doing gender and sexuality, queer theory, intersectionality, and global inequalities or discourses are especially encouraged.

¹¹ This session will address various social and cultural issues in America, and how they can be taught using interdisciplinary perspectives. I propose to organize a session that covers our collective experience in teaching about America using multiple perspectives.

¹² This roundtable will explore the scope of teaching sociology in a rapidly changing and often divided society. It will combine several brief prepared presentations, but following the round-table format – will provide an opportunity for others to join us at the table. The intent is to keep the discussion focused, reality based and practical. If you are interested in preparing a brief presentation for this roundtable discussion, please contact me.

¹³ A discussion of the challenges, strategies, and opportunities of teaching intersectionality to majority students

¹⁴ Sponsored by The Committee on Small and Community Colleges

¹⁵ Participants will learn basic evaluation vocabulary and a variety of core techniques, and build their skills by completing collaborative exercises throughout the workshop. Content will feature many examples from public health program evaluation, but all are welcome and the tools will apply to a broad range of contexts. The workshop will strongly emphasize building sustainable community partnerships and amplifying the voices of marginalized populations through participatory approaches to evaluation planning and implementation.

¹⁶ This workshop will address how to develop a professional online identity as central to the Sociology discipline and spirit of social justice.

¹⁷ In light of changes to the MCAT, pre-requisite courses for medical school entry, core curricula in nursing and allied health, and professional competencies that increasingly include social and behavioral science content, medical sociologists have an opportunity to reach new populations of students. This seminar explores this opportunity and the challenges associated with adapting traditionally successful course content and teaching strategies to future health professionals. (2-part workshop)